

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: May 2 – 6, 2016

WEEK: 35

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	All GPS	Do Now: PU orange book and answers from last week Opening/Tie-in: Work Session: 1. Review answers to Post Test #2 Qs 1-35 2. Reteach as needed and reinforce testing strategies Closing:	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Passing the GA Economics End of Course	Formative: Question answers Summative:
TUES	SSEMA2 The student will explain the role and functions of the Federal Reserve System. SSEMA3 The student will explain how the government uses fiscal policy to promote price stability, full employment, and economic growth.	Do Now: Prepare for notetaking and discussion Opening/Tie-In: Continue Macroeconomics Work Session: 1. EOCT Review, Part 8, Concept 1 – The Federal Reserve System 2. EOCT Review, Part 8, Concept 2 – Monetary Policy 3. EOCT Review, Part 8, Concept 3 – Fiscal Policy Closing: ID concept that is a problem and reteaching is required	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	Formative: Question answers Summative:
WED	SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services. SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.	Do Now: Prepare for notetaking and discussion Opening/Tie-In: Scaffold IN 1 & 2 Work Session: 1. EOCT Review, Part 9, Concept 1 – International Trade 2. EOCT Review, Part 9, Concept 2 – Comparative and Absolute Advantage 3. EOCT Review, Part 8, Concept 3 – Trade Barriers Closing: ID concept that is a problem and reteaching is required	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	Formative: Question answers Summative:
THUR	SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade. SSEIN3 The student will explain how changes in exchange rates can have an impact on the purchasing power of individuals in the United States and in other countries.	Do Now: Prepare for notetaking and discussion Opening/Tie-In: Scaffold IN 3 Work Session: 1. EOCT Review, Part 10, Concept 1 – Free Trade 2. EOCT Review, Part 10, Concept 2 – Exchange Rates 3. Reteach problems ID'd Closing: ID concept that is a problem and reteaching is required	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	Formative: Question answers Summative:
FRI	SSEPF1 The student will apply rational decision making to personal spending and saving choices. SSEPF2 The student will explain that banks and other financial institutions are businesses that channel funds from savers to investors. SSEPF3 The student will explain how changes in monetary and fiscal policy can have an impact on an individual's spending and saving choices.	Do Now: Prepare for notetaking and discussion Opening/Tie-In: Scaffold PF 1,2,3 Work Session: 1. EOCT Review, Part 11, Concept 1 – Saving and Investing 2. EOCT Review, Part 11, Concept 2 – Financial Institutions 3. EOCT Review, Part 11, Concept 3 – Taxes Closing: ID what you need to study over the weekend to prepare for the GMS on Mon/Tues	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	Formative: Question answers Summative: